

# Supreme Court Ushers in New Age of Education for Students with Disabilities Unable to Achieve Grade Level in a Regular Classroom

News

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Since 1982, determining whether a federally funded school met its obligation to provide a “free appropriate public education” (FAPE) to a child protected under the Individuals with Disabilities Education Act rested on whether the student’s Individualized Education Plan was “reasonably calculated to enable the child to receive educational benefits.” For students with disabilities fully integrated in a regular classroom, passing grades and grade advancement serve as primary indicators of the school meeting its FAPE commitment.

In the article, “Supreme Court Ushers in New Age of Education for Students with Disabilities Unable to Achieve Grade Level in a Regular Classroom,” featured in *Judiciary Watch*, Sarah Moore discusses the recent *Endrew F. v. Douglas County School Dist.* decision where the U.S. Supreme Court resolved how FAPE compliance shall be determined for SWD.

To read the full article, please visit [Judiciary Watch](#).

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